

# Course Outline (Higher Education)

<b>School:</b>	School of Education
<b>Course Title:</b>	LEADERSHIP AND POLICY IN ORGANISATIONAL CONTEXTS
<b>Course ID:</b>	EDMED7036
<b>Credit Points:</b>	30.00
<b>Prerequisite(s):</b>	Nil
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	Nil
<b>ASCED Code:</b>	070303

## Description of the Course :

This course is concerned with understanding the issues and dynamics associated with *educational leadership* across of range of contexts (from Early Childhood to Higher Education). It addresses critically major education policy issues and the politics of education within which the work of educational leadership is necessarily shaped and conducted. The relevance to educational leadership of such issues as the economy, school choice, testing, teacher professionalism, equity, gender dynamics, educational reform and global relations will be examined; as will the major approaches and issues in the study of education policy formulation, implementation and evaluation, and the implications of these for educational leadership and educational politics.

**Grade Scheme:** Graded (HD, D, C, etc.)

## Work Experience:

No work experience: Student is not undertaking work experience in industry.

**Placement Component:** No

## Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	✓	■
Advanced	■	■	■	■	■	■

## Learning Outcomes:

### Knowledge:

- K1.** Demonstrate an advanced understanding of the complex nature of educational leadership and the relevance of such issues as the economy, bureaucracy, gender dynamics and global relations

# Course Outline (Higher Education)

EDMED7036 LEADERSHIP AND POLICY IN ORGANISATIONAL CONTEXTS

- K2.** Analyse and explain the major approaches and issues in the study of policy formulation, implementation and evaluation, and the subsequent implications for educational leadership
- K3.** Develop an understanding of the political and organisational dynamics of leadership, and the wider politics within which educational leadership is located.

## Skills:

- S1.** Connect issues of educational leadership with current educational policy and practices, and with social, political and economic developments within the broader social and political educational context
- S2.** Critique education policy and governance, and evaluate complex policies and policy implementation from a range of perspectives
- S3.** Appraise personal leadership in terms of both educational policies and the complex educational contexts in which professional practice is located

## Application of knowledge and skills:

- A1.** Commit to, and apply in professional contexts, values of collegiality and team development
- A2.** Identify the ethical constraints of leadership
- A3.** Apply and advocate for forms of leadership that are consistent with values of social justice and democracy

## Course Content:

- The issues and dynamics associated with educational leadership.
- Major education policy issues and the politics of education within which the work of educational leadership is conducted.
- The relevance to school leadership of such issues as the economy, school choice, testing, teacher professionalism, equity, gender dynamics, educational reform and global relations
- The major approaches and issues in the study of education policy formulation, implementation and evaluation, and the implications of these for educational leadership and educational politics.
- How such policies, their formulation, development, implementation and evaluation, and educational politics are a feature of school, district, State, national and international educational developments.

## Values:

- V1.** Commit to values of collegiality and team development
- V2.** Understand and acknowledge the ethical constraints of leadership
- V3.** Advocate for forms of leadership that are consistent with values of social justice and democracy.

## Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	Graduates will build awareness and understanding of leadership skills and confidence to continually improve collegiality and interactions with colleagues	High

# Course Outline (Higher Education)

EDMED7036 LEADERSHIP AND POLICY IN ORGANISATIONAL CONTEXTS

Attribute	Brief Description	Focus
Critical, creative and enquiring learners	Graduates will possess capacity, curiosity and independence to continually develop and extend knowledge in developing leadership skills that value inclusivity, social justice and democracy	High
Capable, flexible and work ready	Graduates will have capacity and expertise to challenge perceptions and assumptions about working with diverse community and organisational members	High
Responsible, ethical and engaged citizens	Graduates will advocate and demonstrate critical understanding of ethical and responsible leadership approaches	High

## Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K3, S3, A1, A2, A3	A set of negotiated activities and tasks through which students make connections between the content of the course and their own professional context and practice	Folio	40-60%
K2, K3, S1, S2, A1, A2	Research Essay involving analysis of a significant policy and its effects on leadership practice	Analytical essay	40-60%
K1,K2, K3, S1, S2, S3, A1, A2, A3	Maintain an active engagement in Moodle forums and learning activities over the semester	Hurdle task: Moodle forum participation and Moodle participation logs	S/U

## Adopted Reference Style:

APA